



Respectful Relationships and Anti-Bullying: statement for Children / Young People in *Hawick High School*

Scottish Borders Council Vision

It is our vision that all learning establishments are safe, respectful and nurturing environments where bullying behaviour is never acceptable. It is therefore critical that those who play a role in the lives of children and young people in the Scottish Borders are equipped to prevent and respond effectively to incidents of bullying behaviour. Getting it right for every child (GIRFEC) in the Scottish Borders ensures that the child and their family are at the centre of policy and practice and that the views of the child, young person and their parents/carers are sought, listened to and taken into account when decisions are being made.

Policy statement purpose

In the Scottish Borders, learning establishments promote respectful relationships approaches.

This document builds on SBC:INCLUDES Respectful Relationships and Anti-bullying Policy and outlines the steps that will be undertaken in Hawick High School to provide guidance to staff, parents/carers and children/young people on the prevention and management of bullying behaviour. Our aim is to make *Hawick High School* a safe, respectful and nurturing environment where bullying behaviour is never acceptable.



Raising awareness and prevention

Staff and Volunteers

In addition to promoting and role modelling respectful relationships and positive behaviour, all staff and volunteers in *Hawick High School* with a responsibility for children/young people will participate in the training and development listed below:

An online professional learning resource from respectme , which adopts the Scottish Government's antibullying guidance, Respect for All. It seeks to define bullying and introduce practical strategies to address bullying behaviour when it occurs. There are four online modules.

Please follow this link to register with respectme to access the modules:

<https://www.enetlearn.com/respectme>

SBC Restorative Practices Training for Schools

National Platform (lgbteducation.scot) The one stop platform for teachers to access quality approved materials, resources, and professional learning linked to Scotland's Curriculum to support the implementation of LGBT Inclusive Education.

LGBT Inclusive Education Training

Pupils

In Hawick High School we actively and openly talk about and discuss bullying behaviour.

Listed below are the strategies / resources, which will be used to raise the children/young people's awareness and prevent bullying:

In PSD, students will cover:

- Bullying vs Conflict
- Friendships and Relationships
- Kindness and Resilience
- An inclusive culture and ethos will minimise incidences of bullying however, any bullying behaviour is unacceptable and should be dealt with in line with the policies and procedures contained within this document.
- Establishing a climate where all members of the learning community, irrespective of age or status, promote and model respectful relationships and values
- Vision, Values and Aims statements which place an emphasis on mutual respect and which are agreed and discussed with all staff, children and young people and parents/carers •



Pupils (cont.)

- Providing support for children and young people who are experiencing bullying behaviour
- Helping the person displaying bullying behaviour to understand the impact of their behaviour and supporting them as they change their behaviour. The approaches taken should always take in account the individual needs of each child or young person
- Involving parents/carers, as appropriate, in supporting both children and young people who are bullied and those who are displaying bullying behaviour
- Ongoing recording and monitoring of bullying incidents. Monitoring bullying incidents is essential and can help to identify recurring patterns, thereby encouraging early intervention. This can also help identify training (CLPL) needs for everyone working with children and young people.

Recording and monitoring strategies

In Hawick High School incidents of bullying are recorded and monitored, in accordance with the guidance in SBC:INCLUDES Respectful Relationships and Anti-Bullying Policy. (Incidents will be recorded in the SEEMIS Bullying and Equality Module in schools or manually in learning establishments who do not have access to SEEMIS)

Reporting and feeding back about bullying incidents

In Hawick High School children/young people, staff and parents will be made aware of the confidential and safe ways to report bullying behaviour.

Ways for Pupils to report bullying behaviour:

- Share any concerns with parent/carer.
- Share any concerns with a trusted adult or teacher.
- Report via TOOT TOOT, Kooth or Togetherall.
- Speak to a PSA/Youth Worker/ANA.
- Leave a note at the main office or in the Pastoral base.



Ways for Parents to report bullying behaviour:

Parents / carers to report any concerns to the school or directly to the appropriate Pastoral PT.

This is done via phone call or directly emailing the HHS email and this will be passed onto the appropriate person to investigate.

The parent /carer will receive a call for further info or to update.

Ways for Staff to report bullying behaviour:

Staff phone or email the appropriate Pastoral PT/DHT if they have any concerns around bullying behaviour.

There will be a response from the appropriate member of staff to acknowledge receipt of the concern.

In Hawick High School, Mr Peter Beaton will be responsible for ensuring all parties are actively informed of progress made.

Children / young people's views on respectful relationships

We have shared the Respectful Relationships and Anti-Bullying poster with our children/young people and consulted with them in the creation of this statement. Some of their comments are shown below:

Hawick High School has Zero tolerance bullying policy.

Hawick High School will tackle any form of bullying or hate (verbal, online, physical)

At Hawick High School we will protect our students from all forms of bullying.

This needs to be revisited regularly to keep the message strong.

Regular assemblies led by students as well as teachers.

Posters should be placed around the school and replaced if necessary.



Parent's views on respectful relationships

We have shared the Respectful Relationships and Anti-Bullying parent/carer leaflet with our parents/carers and consulted with them in the creation of this statement. Some of their comments are shown below:

Young people should be able to go to school without fear of being bullied.

If a young person witnesses or experiences bullying behaviour, they should know what to do.

It is important that these situations are dealt with appropriately so that young people have confidence to come forward and report these incidents.

Support must be given for both the person experiencing the bullying behaviour and well as the person demonstrating the behaviour.

Communication should be clear, consistent and timely.

This needs to be reviewed regularly.

Policy statement reviewed date23/11/26..... (Every three years)

Head of *Hawick High School* SignatureLisa Scott.....

Date:23/11/23.....